

OLI Area Committee Report 2014-2015

Tobermory High School



School Name: Tobermory High School
School Address: Tobermory, Isle of Mull, Argyll PA75 6PB
Head Teacher: Craig Biddick

Tobermory High School is a 3-18 learning community in Tobermory on the Isle of Mull. Its campus comprises a Pre 5 unit, Primary School and Secondary School. In session 2014-15 there were 23 children on the Pre 5 unit register, 60 in the Primary School and a Secondary roll of 139. The Pre -Five unit and Primary students are drawn from Tobermory and its surrounding areas as we have associate Primaries at Salen, Dervaig, Lochdonhead and Ulva Ferry. The emphasis is constantly on building a community that values achievement at all levels across the school and community, local, national and global. The Secondary school serves north Mull and each year around half of our S1 students transfer from Tobermory's Primary school while the remainder make the transition from our associate Primaries. In 2014-15 we also had 5 pupils attending on placing requests from Lochaline and Kilchoan (Highland Council).

There are currently 23 teaching staff, supported by four members of the learning support team who work in a number of schools and help us meet the needs of all our learners (ANST) In addition there are 27 support, catering and janitorial staff , some of whom are part time.

We have a very supportive and active Parent Council. It supports the school in its aims to ensure that all parents are included in aspects of their children's education. The Parent Council is kept fully informed on issues relating to building, staffing and the budget. They are also the representative body in terms of any consultative processes and are kept informed of the school's progress in relation to the improvement plan. The Parent Council holds a variety of fundraising activities that contribute funds toward the work of the school and help provide additional funds for school trips. Members of the local business community contribute to school life by: attending the school Careers Fair, providing work experience placements and mock interviews for senior students, and by supporting curriculum related activities. Local firms provide work placements for our Skills for Work courses and our work placement week in June.

Recognising Wider Achievement - 2010-2015

Measure	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Skills For Work:						
Hospitality		5			8	
Engineering		4	4	4	5	10
Childcare			4			
Wider Achievement:						
Health and Safety at Work Certificate		26				
SQA Leadership Units			26	20	22	-
Sports Leaders Award		26	27			
Modern languages for Work Purposes	26	24	24	26	27	26
John Muir Awards	26	24	29	27	45	23
Duke of Edinburgh Award S1-6					6	25
Dynamic Youth Award: Level 1						1
Level 2						3
Level 3						3
Saltire Award						16
St John ambulance – First Aid at Work School award						1
ASDAN						
Foodwise Course						4
Careers and Experiencing work						3
Mathematics						2
Roadwise						3
PSHE Course						3
Internally accredited certificate in Childcare						4

SQA Examination Performance¹

Examination Diet 2014-15

School roll as at Census ^{1a}	S4	S5	S6
2014-2015	28	22	16

Advanced Higher	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	16	11	8	13
Number of passes Grade A-C	16	10	6	7
% of number passes Grade A-C	100%	90.91%	75.00%	53.85%
% of number passes Grade A-C Authority Average	85.20%	79.30%	79.00%	84.07%
% of number passes Grade A-C National Average ²	82%	84%	81.5%	80.9%
Number of Awards Grade A-D	16	11	7	11
% Awarded Grade A-D	100%	100%	87.50%	84.62%
% Awarded Grade A-D – Authority Average	91.48%	85.86%	89.80%	92.92%
% Awarded Grade A-D – National Average	Not available	90.3%	88.7%	88.6%

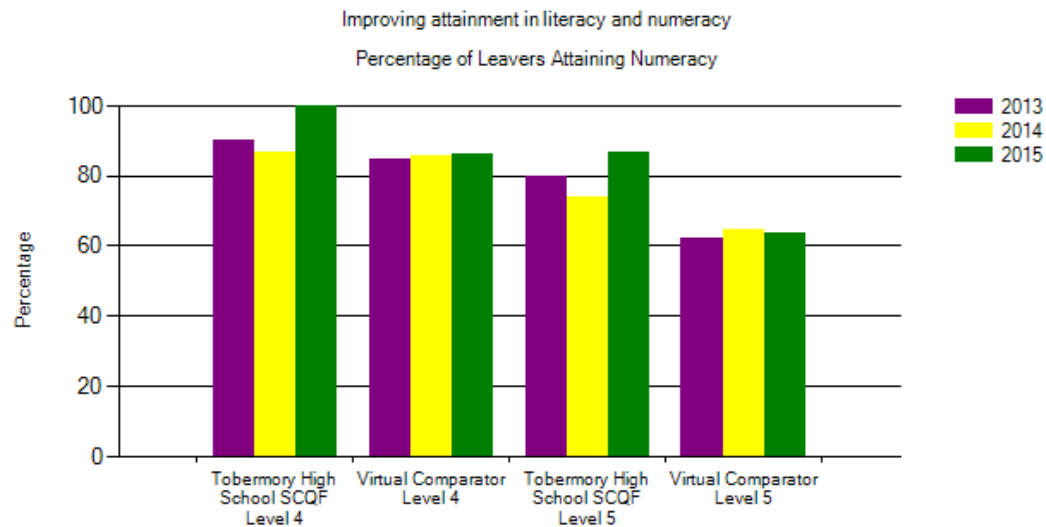
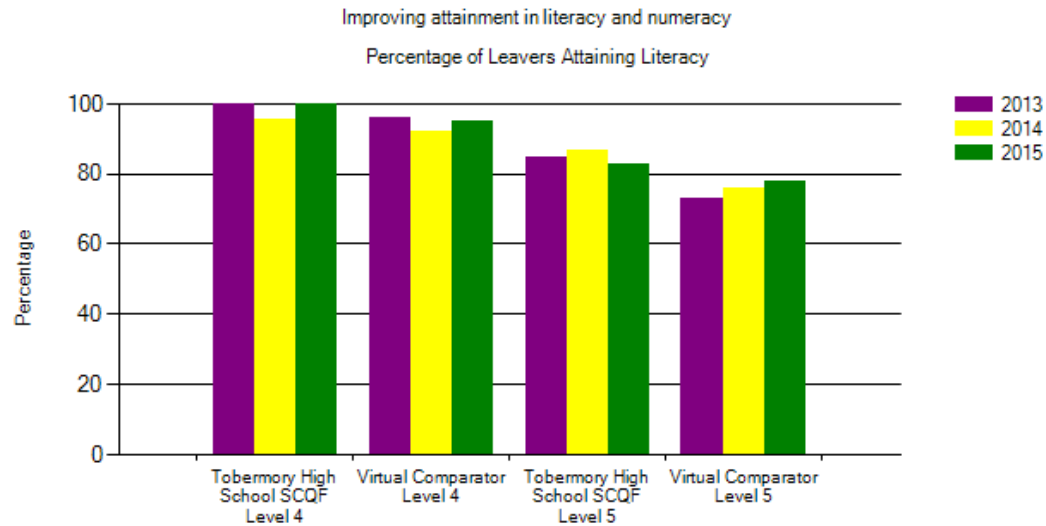
Higher	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	93	84	98	108
Number of Awards Grade A-C	71	64	62	94
% Awarded Grade A-C	76.34%	76.19%	63.27%	87.04%
% Awarded Grade A-C Authority Average	76.20%	77.60%	76.90%	76.98%
% Awarded Grade A-C National Average ²	79%	79%	77.6%	76.7%
Number of Awards Grade A-D	87	72	72	99
% Awarded Grade A-D	93.55%	85.71%	73.47%	91.67%
% Awarded Grade A-D – Authority Average	86.09%	85.88%	85.20%	85.61%
% Awarded Grade A-D – National Average	Not available	87.3%	85.7%	84.8%

SQA Performance (continued)¹

National 5³	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	No National 5 presentations across 10/11 - 12/13		95	123
Number of Awards Grade A-C			80	105
% Awarded Grade A-C			84.21%	85.37%
% Awarded Grade A-C Authority Average			82.00%	75.31%
% Awarded Grade A-C National Average ²			81.30%	79.8%
Number of Awards Grade A-D			83	112
% Awarded Grade A-D			87.37%	91.06%
% Awarded Grade A-D – Authority Average			88.17%	84.08%
% Awarded Grade A-D – National Average ²			87.3%	86.3%

National 4³	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	No National 4 presentations across 10/11 - 12/13		36	24
Number of Passes			36	24
% Passed			100%	100%
% Passed Authority Average			100%	100%
% Passed National Average ²			93.90%	93.3%

Literacy and Numeracy



Our results for literacy and numeracy at SCQF levels 4 and 5 continue to be excellent and are above both national and comparator averages at each level over the last three years (*Based on February update 2016*).

In 2015 the attainment in literacy at level 4 was 100% achieved. At SCQF level 5 the 2015 result was slightly down on previous years at 82.6% but this was not significant in terms of overall cohort size. This result was also nearly 8% more than the virtual comparator which is a sample drawn from the national population that has similar characteristics to your own school population and is therefore a better comparison figure.

The figures for numeracy outcomes are also very pleasing. Again at SCQF level 4 - 100 % of the cohort achieved National 4 Numeracy while at National 5 level we had our best result in the last three years with 87% of the sampled cohort attaining a level 5 pass. This is 24 % higher than the virtual comparator and statistically significant.

The school will continue to focus on literacy and numeracy outcomes and we are currently reviewing our literacy and numeracy policies and our work with cluster schools to maintain our present high level outcome for this important Insight benchmark statistic.

School Leaver Destination Returns (SLDR)⁴

Measure	11/12	12/13	13/14	14/15	15/16
Number of Total Leavers	28	21	23	24	Data not yet collated
Number of Young People entering Higher Education (%)	39.3%	61.9%	43.5%	50.0%	
Number of Young People entering Further Education (%)	17.9%	14.3%	13.0%	16.7%	
Number of Young People entering Training (%)	0.0%	23.8%	4.3%		
Number of Young People gaining Employment (%)	39.3%	0.0%	30.4%	33.3%	
Number of Young People gaining Voluntary Work (%)	0.0%	0.0%	0.0%		
Number of Young People entering Activity Agreements (%)	3.6%	0.0%	0.0%		
Number of Young People - Unemployed Seeking (%)	0.0%	0.0%	8.7%		
Number of Young People - Unemployed Not Seeking (%)	0.0%	0.0%	0.0%		
Number of Young People - Unconfirmed (%)	0.0%	0.0%	0.0%		
Total number of young people in a Positive Destination (%)	100.0%	100.0%	91.3%	100.0%	
Total number of young people in Other Destination (%)	0.0%	0.0%	8.7%		
Total number of young people in a Positive Destination (%) Authority Average	90.1%	92.5%	91.0%	93.1%	
Total number of young people in Other Destination (%) Authority Average	9.9%	7.6%	9.0%	6.9%	
Total number of young people in a Positive Destination (%) National Average	89.9%	91.4%	92.3%	92.9%	
Total number of young people in Other Destination (%) National Average	10.1%	8.6%	7.7%	7.1%	

Overview

Measure	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years
Roll (as at census)	147	145	146	138	139	-5.44%
Clothing and Footwear Grant (number of pupils)	5	7	7	17	8	
Clothing and Footwear Grant (% of number of pupils)	3.4%	4.8%	4.8%	12.3%	5.76%	
Clothing and Footwear Grant (%) - Authority Average ⁵	7.56%	8.51%	9.54%	15.60%	11.51%	
Free School Meals (number of pupils)	no data	12	10	9	6	
Free School Meals (% of number of pupils)	no data	8.3%	6.8%	6.5%	4.32%	
Free School Meals (%) - Authority Average	0.0%	13.1%	12.0%	10.8%	9.09%	
Free School Meal - National Average for Secondary Schools (%) ⁶	15.2%	15.4%	15.5%	15.0%	not yet collated	

Attendance, Absence and Exclusions⁷

Measure	11/12	12/13	13/14	14/15	15/16	Range of Attendance (%) over 4 years ⁸
Attendance:						0.93%
Attendance (% of school roll)	94.35%	93.89%	94.33%	93.42%	92.84%	
Authorised Absence (% of school roll) ⁹	5.46%	5.92%	5.27%	5.45%	5.44%	
Unauthorised Absence (% of school roll)	0.17%	0.17%	0.36%	1.07%	1.70%	
Attendance Number of Pupils (%) - Authority Average	93.3%	93.1%	93.1%	92.64%	92.83%	
Attendance Number of Pupils (%) - National Average ¹⁰	not collated	93.6%	not collated	93.7%	Not collated	

Measure	11/12	12/13	13/14	14/15	15/16
Exclusions:					
Exclusion Openings	14	12	20	30	4
Exclusion Incidents	6	6	6	9	2
Number of Pupils	6	5	5	6	
Exclusion Incidents per 1000 pupils	40.82	41.38	41.1	64.29	14.39
Exclusion Incidents per 1000 pupils - Authority Average	51.45	51.39	52.46	39.81	9.99
Exclusion Incidents per 1000 pupils - National Average ¹⁰	not collated	32.8	not collated	27.2	Not collated

Footnotes

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

SQA Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers' exit qualifications which are cumulative. Insight data is updated at the end of February that includes the data from the post-results service outcomes.

¹ SQA Performance data was collected on 23rd November 2015 from SEEMiS Vision. Information previously provided in the SQA Authority Analysis reports for Committee will differ slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes.

^{1a} Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

² Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages grades A-C for 2013/14 came from Attainment Statistics (December) 2014. National percentages for 2014/15 and grades A-D for 2013/14 came from Attainment Statistics (August) 2015. Documents produced by SQA.

³ 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date. 2014/2015 was the last academic year that Intermediate 1 and Intermediate 2 qualifications were offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

⁴ SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1st August to 31st July each year and the data is collected on the 1st Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

⁵ Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015/16 data for CFG and Free School Meals (FSM) is to the 16th November 2015 and therefore may change as the year progresses. Figures are based on census roll figures.

⁶ National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition,

⁷ Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government and was **not** collected for 2011/2012 or 2013/2014 academic year. Data was collected in August for session 2014/15 and is therefore not yet available.

⁸ Please note that Attendance and Exclusion data can only be compared over a 4 year period as academic session 2015/16 is not yet complete and therefore the data for these years may change. The 4 year percentage change compared 4 full years. Please note that session 2014/2015 figures have been updated from last year's report to show the final figure. This information is taken from SEEMiS Vision.

⁹ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

¹⁰ National Averages for Attendance and Exclusions for 2012/13 have been taken from Summary Statistics for Schools in Scotland, No.4 | 2013 Edition, 11th December, 2013 (amended 11th February 2014). For session 2014/2015 they have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9th December 2015.